

Welcome!

Welcome to 1000 Books Before Kindergarten reading club brought to you by the Marinette County Consolidated Public Library Services. Using **Discover** as the theme, this program will be an on-going project encouraging you to read 1000 books with each of your children before they enter school.

Upon registering at the library, you will select to use a free app or a paper log available on our website: marinettecountylibraries.org or at your local Marinette County Library branch. Families are then encouraged to return to the library every time they finish reading and/or listening to 100 books. After you log the first 100 books, your child will receive a poster and a sticker of the corresponding animal.

For each **100 books recorded**, your child will receive an **animal sticker to add to their poster**, and the next 100 pages of his or her journal if you are not using the app.

Each child who completes the program (1000 books) will receive a certificate of accomplishment and a book from the selection available at your library branch. Most importantly, your child will have received the tools for reading readiness and school success.

Tips on Reading Books to Young Children

- Your playful interactions with children and books support language development and foster a love of reading.
- Read books together when your child is in a good mood. Not when they are angry or upset.
- Anticipate with pleasure. “In a minute, when we finish putting these things away, we’ll be able to read a book together.”
- Set the stage. Get cozy. Snuggle into some pillows or a big, soft chair.
- Show your own interest. How you read can keep a toddler listening and support a sense of wonder and fascination.
- Don’t rush. Leave time to look at the pictures. Respond to comments.
- Describe the process of reading as you do it. For example, look at the cover. Say, “What do you think this book is about?” Let’s open it and see. Oh...look at this picture. What’s that? What’s she doing? Here is what these words say.” Then point to the words as you read them. “Let’s turn the page and see what happens next.”
- When the child is familiar with the book, let him/her tell you what will happen on the next page.
- End the book by saying something like: “And that’s the end of the story. That was a nice story, wasn’t it? I like this book. Do you want to read it again?”