

# Summer Itsy Bitsy Story Time

## Stephenson Public Library



**Early Lit Tip:** Talking to a child is a great way to build language and communication skills. When preparing or eating meals together, make sure tv's, radios, and other electronics are off and out of the way. Talk about favorite activities that happened during the day or what events are planned for the next day.

### Action Song:

#### Zoom Down the Highway

*Try with baby/child on your lap facing you*

Zoom down the highway

*Slide arms forward on "zoom"*

*Repeat 3x*

**Fast!**

Up goes the drawbridge

*Raise hands up like a bridge lifting*

*Repeat 3x*

A ship is going past.

*Make a ship horn sound*

Down goes the drawbridge

*Lower hands like a bridge going down*

*Repeat 3x*

The ship has passed at last.

Zoom down the highway

*Slide arms forward on "zoom"*

*Repeat 3x*

**Fast!** *Clap hands*

### Books Read:

#### ***Dancing Feet***

by Lindsey Craig

#### ***Llama Llama***

#### ***Zippity-Zoom***

by Anna Dewdney

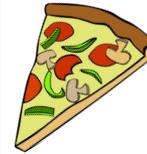
### Other Books to Read:

***Dinosaur Dance!*** by Sandra

Boynton

***Jump!*** by Tatsuhide

Matsuoka



### Tickle

#### **Pizza Baby**

Knead the dough

Pizza baby pizza baby pizza baby

*Gently knead baby's tummy, back, or palm*

Smooth the sauce

Pizza baby pizza baby pizza baby

*Gently stroke over baby's tummy, back, or palm*

Sprinkle the cheese

Pizza baby pizza baby pizza baby

*Gently tap/tickle over baby's tummy, back, or palm*

Eat it up!

Pizza baby pizza baby pizza baby

*Blow bubbles on baby's tummy*

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Talking with your child helps expand their vocabulary in ways that foster early literacy development along the Every Child Ready to Read model (ECRR). Here are some ways to incorporate this as you play together.

### SONG/CHANT

#### Bread and Butter

Use opposites as you chant this with your baby. You can clap hands, pat feet, or bounce baby as you say it.

Bread and butter,  
marmalade and jam,  
Let's say hello as  
*quietly* as we can.

Hello

Bread and butter,  
marmalade and jam,  
Let's say hello as  
*loud* as we can.

Hello!

fast/slow; high/low; etc.



SING



#### I'm a Little Teapot

I'm a little teapot, short and  
stout

*Bend knees and bounce*

Here is my handle

*Place one hand on hip*

And here is my spout

*Place other hand facing away from  
body and up high*

When I get all steamed up,  
hear me shout

*Bend knees and bounce*

Tip me over and pour me out

*Bend over toward the "spout"*

### PLAY:

Sensory Play: For older tots, in a large empty tissue box, place items with different textures (cotton balls, straws, sticks, rocks) Ask them to find something based on its texture without looking. For baby, use toys or objects that have different textures. Guide their hands over it while telling them about it. Most likely they will explore it with their mouth too, so try this at mealtimes!

### WRITE:

Paint in a Bag: Put a small amount of clear hair gel and some food coloring (glitter optional) in a heavy duty ziploc bag (can double bag). Use duct tape or other sturdy tape to secure the zip after releasing extra air. Let child explore and try "writing" in it.